Contribution (types)

Contribution (types) adds an additional drop-down field to the add/edit/modify screen of wikipages, blogs, comments, tikisheets, and forums. The administrator configures this feature so that the drop down contains a list of "contribution types" (or other required information) and can make using this selector required to make a save. Thus it can function as a mandatory Edit Comment field.

Once entered, contribution types are color coded, and can be viewed in summary graphs, the action log and in the revision history.

Enabling the feature

Activate this feature from the Features Admin page (Admin -> Features -> Global Features -> Contribution) at yourURL/tiki-admin.php?page=features

Scope: this feature affects Blog, Wiki, Comments, Spreadsheet, or forums.

Related features:

Edit Comment (which it compliments in wiki), Wiki Page Staging and Approval (an approval mechanism), and MyAccount (tracking user contributions and todos). Contributions by Author

Usage

Initially designed for educational scenarios, promoting and enhancing students onto experiential-reflective learning (See below, at references section).

May also be useful for workgroups and project management.

Details

For instance, a contribution can be:

- support requests
- questions that allow new evolution on an electronic discussion/dialogue
- new hypothesis
- new information
- summarizing
- issues related to organization in the team of work
- ...

Ι	Contribution type	Description
	Others (report)	Other contribution type not listed in the menu at present (report which one to teachers)
*	Organizational aspects	Proposals and other questions related to the organization of the work team, scheduling,
*	Improvements in markup	Improvements in markup, spelling, etc. (bear in mind that final document quality for printing (nicer tables, paginated table of contents, page markup) will be performed at the end
*	Support requests	Simple questions, help requests, etc. without too much making of previous information
**	Help partners	Help group or course mates who asked questions, requested support, formulated doubts, etc. (group or course forum)
**	New information	New information has been added to text or discussion
*** New hypotheses		New hypothesis has been prepared from preexisting information, and possibly, some new information (if so, mark option ' New information ' also)

- *** Elaborated questions and new routes to advance
- *** Synthesis / making of information

Elaborated questions and new ways to move forward in the work which they were not taken into account previously (not just simple questions or elementary requests of support)

Synthesize or refine speech with preexisting information

Examples

Forum

Example on forum post, prior to posting:

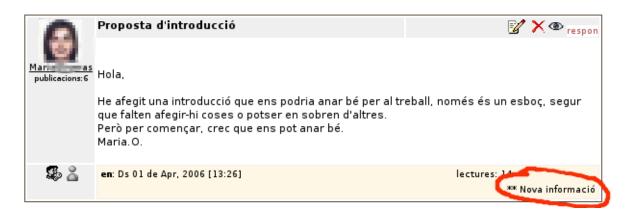


and after posting:

Fòrum: AIA06 T3 - Grup dels dimecres

Editar fòrum Fòrums->AIA06 T3 - Grup dels dimecres->Proposta d'introducció

[tema següent]



The byte count in action log report does not take into account the lines starting by "> " or included by QUOTE tags (previous message).

Wiki

Example at wiki edition time, showing the description of each item in the list of type of contributions as a pop up blue window when the mouse passes over the help roud blue icon (②).

Editar: T3 Inici

Categoritzar	[mostra categories oculta categories]									
Emoticons:	⊕ © ⊕ © ⊗ ♥ () © @ © © ⊕ © ⊕ © © © © © © B ♥ 0 ● \$									
Descripció:	Plana inicial per al Pla ambiental del grup de pràctiques AIA06 - T3									
Editar:										
⊕ 🗵	! Pàgines dels equips de treball ((T3 1. INTRODUCCIÓ))									
⊞ Marques ràpides	((T3 2. AVALUACIÓ DELS ASPECTES AMBIENTALS))									
	((T3 3. PROPOSTA DEL PLA AMBIENTAL))									
	((T3 Zones 1 i 5)) ((T3 Zones 4 i 8)) ((T3 Zones 3 i 7))									
Edit Summary:										
Permetre HTML:										
Pàgina d'importació:	Navega exporta totes les versions									
Puja foto:	Navega									
Pujar un arxiu:	Navega comentari: adjunció									
	vista prėvia									
Tipus de contribució:	** Ajudes a companys ** Nova informació									
	*** Hipòtesis noves *** Preguntes elaborades i noves vies per avançar *** Síntesi/elaboració d'informació									
	Menor guardar Altres (informeu quina al professorat): Altres contribucions actualment (informeu quina al professorat, per correu-e, T									
	* Aspectes organitzatius: Propostes i altres questions relac de l'equip de treball, temporització,									
editar bloquejar p	* Millores de presentació, Millores de presentació, estètica verms historial ajuda wiki imprimir, amb algun altre programari d'ofimàtica) * Peticions de suport: Preguntes senzilles, peticions d'ajud elaboració de la informació prèvia									

Example on Wiki page history:

Historial: T3 Inici

Visualitza la pàgina

		Le	gend: v=view, s	s=s	source, b=rollback							
	Diferències costat-a-costat						\$					
esb	Data	Usuari	Comentari		Contribution	Γ	Versió	Ac	ci	ó	com	parar
	Dg 02 de Apr, 2006 [13:06]	Amansabelmos		7	*** Hipòtesis noves	١	11 actual	⊻ .	<u>5</u>		0	•
	Ds 01 de Apr. 2006 [12:19]	Manadiverse		1	** Nova informació	١	10	⊻ .	<u>s</u>	<u>b</u>	•	0
	Dc 29 de Mar, 2006 [10:58]	AlaAlicaFareelini			* Peticions de suport	1	9	<u>v</u>	<u>5</u>	<u>b</u>	0	0
	Dm 28 de Mar, 2006 [18:26]	Pocodiecerra			** Nova informació	7	8	⊻ .	<u>5</u>	<u>b</u>	0	0
	Dm 28 de Mar, 2006 [15:40]	Monesaterola			** Nova informació		7	⊻ .	<u>5</u>	<u>b</u>	0	0
	Dg 26 de Mar, 2006 [19:03]	Manachveras			** Ajudes a companys		6	⊻ .	<u>5</u>	<u>b</u>	0	0
	Dc 22 de Mar, 2006 [16:13]	Valenatrikog			** Nova informació		5	⊻ .	<u>5</u>	<u>b</u>	0	0
	Dc 22 de Mar, 2006 [13:46]	Alabicatareelin			** Nova informació		4	⊻ .	<u>5</u>	<u>b</u>	0	0
	Dc 22 de Mar, 2006 [11:26]	Manufaturre	\ \ \		Altres (informeu quina al professorat)		3	⊻ .	<u>s</u>	<u>b</u>	0	0
	Dc 22 de Mar, 2006 [11:21]	Manufaturre			Altres (informeu quina al professorat)		2	⊻ .	<u>s</u>	<u>b</u>	0	0
	Dc 15 de Mar, 2006 [21:29]	adnen	Tiki initialization				1	⊻ .	<u>s</u>	<u>b</u>	0	0

Tikisheet

Example on a spreadsheet:

T_AccionsT3_G

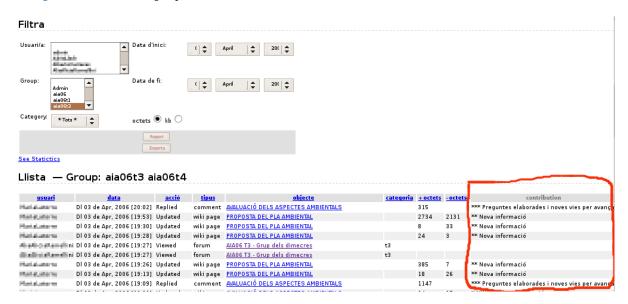
REDUCCIÓ DE LA CONTAMINACIÓ

Inserta Fila Inserta Columna Elimina Fila Elimina Columna Fusiona Cel·les Restaura Cel·les Copia càlcul Formata Cel·la

	A	В	C	D	E	F	G	Н	I]	K	L	M	N	0	P
1	N		Grup A	Aules	Labora	Labora	Secret	Camps	Estabu	Bar	menja	Bibliote	Lavabo	Despat	Jardins	Copist
2	7		REDUC													
3		.1	Utilitza					×							X	
4		.2	Mesura					×							×	
5		.3	Mesura	×	×	×	×	x				X		×	X	
6		.4	Servei				x									
7		.5	Recolli	×			X	×		×	×			×		
8		.6	Organi													

Report contributions in tables

The action log feature can display them.



There is also a table reporting the evolution in time (weeks or days) of contributions:

Contribution	Weeks										
	1	2	3	4	5	6	7	8	9	10	11
* Peticions de suport		176	219	575 1						100	
		176	219	574						100	
** Nova informació				9105 119 8986	1			869 139 730			
* Aspectes organitzatius			301		1416			515	335	153	
*** ** * * * * * * * * * * * * * * * * *			301		1416			515			
*** Síntesi/elaboració d'informació				103	4860 4860			1161	710	5208 3278 1930	
* Millores de presentació								193 1125 -932			
*** Preguntes elaborades i noves vies per avançar						492					
						492					
*** Hipòtesis noves		28		2468							
		28		2468							
** Ajudes a companys		1551									
		1551									

Additions are shown in green background, deletions in pink, and the difference is shown without any special background color. Units are either bytes or kb, specified previously through the reporting filters described in Action log page, as well as start and end date, and if columns are days or weeks.

The main goal of reporting them is showing students in tutorship sessions what the log of their activity respect to the average of their class, for instance, as a simple way to enable students self-regulate their effort investment in the learning process of that activity/subject/course, etc. Many other uses can be achieved with that information, and it is not intended to be the only way to "grade" students activity but to enhance broad information to tutors about students activity to improve feedback to student along the learning activity process, and not only as grading information at the end.

Reporting contributions in graphs

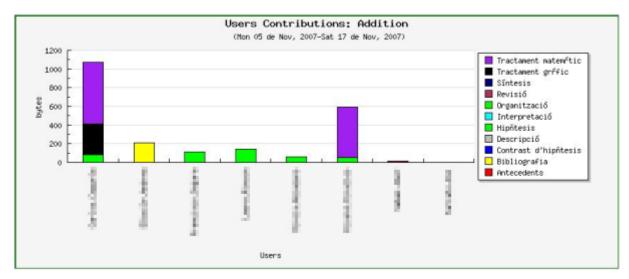
When contribution feature is enabled, Action log feature will allow displaying the summaries of contribution by types along time also in graphs. The graphs are produced in better quality when **jpgraph** library is installed in you Tiki (see Mod jpgraph for more details). You can also download the library in lib/jpgraph.

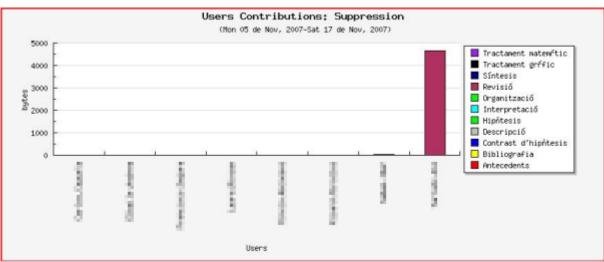
Nota: the preference feature_jpgraph must be manually turn in the database adn you must clear the cache after.

insert into tiki preferences (name, value)values('feature jpgraph', 'y');

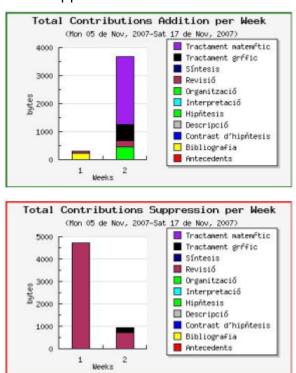
These are the type of graphs produced (examples produced having jpgraph lib installed on the site)

Users contribution: Addition and Suppression

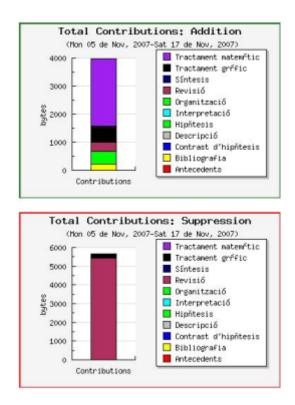




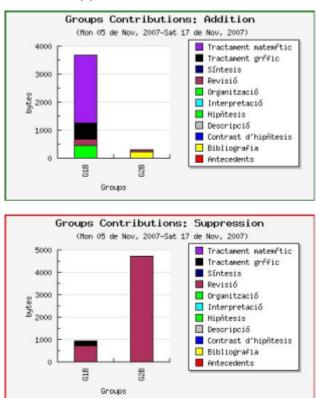
Total contributions: Additions and Suppressions over time



Total contributions: Additions and Suppressions



Group contributions: Additions and Suppressions



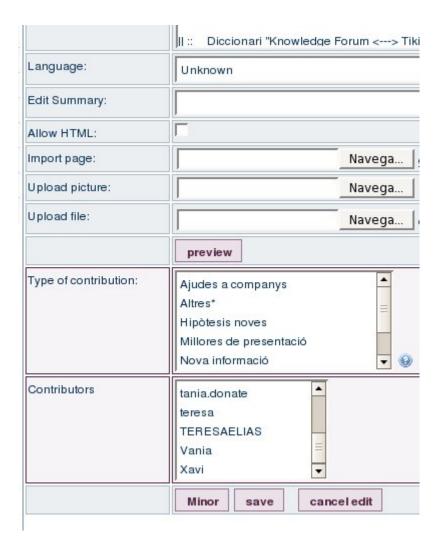
Contributor feature

This feature can be enabled in Admin -> Contribution. It allows an user to select which other mats of his/her group where co-authoring (or just contributing, at least) to that wiki page edition.

Admin Contributions

Settings

	Contributions are mandatory in wiki pages
	Contributions are mandatory in forums
	Contributions are mandatory in comments
	Contributions are mandatory in blogs
V	Contributions are displayed in the comment/post
	Contributors
	SAVE



Action log will reflect that contribution also.

Note that there is a setting to allow users to see user's contributions (within a user activity log) at Admin -> Login ("**Displays user's contribution in the user information page:**"). If enabled, a user will be able to see other user's activity log, including his/her contributions on the report.

References

Kolb. D. A. and Fry, R. (1975)

Toward an applied theory of experiential learning. in C. Cooper (ed.) Theories of Group Process, London: John Wiley.

De Pedro, X. (2006)

"Estimulación y evaluación del aprendizaje 'experiencial-reflexivo' del alumnado mediante la formulación explícita del tipo de contribuciones". Workgroup on Experiential-Reflective Learning, at the Institute of Sciences of Education, University of Barcelona, Catalonia, Spain. 100 pp. (pdf: http://seeds4c.org/dl529)

De Pedro, X. (2007)

"New method using Wikis and forums to evaluate individual contributions in cooperative work while promoting experiential learning: results from preliminary experience". Communication Submitted to to WikiSym2007 (http://www.opensym.org/ws2007): 2007 International Symposium on Wikis. Wikis at Work in the World: Open, Organic, Participatory Media for the 21st Century. October 21-23, 2007, Montréal, Canada. (Pdf: http://seeds4c.org/dl539)

Related pages

- Contribution Admin
- Contributions by Author
- PluginContributionsDashboard
- Action log

External links

• http://edu.tiki.org

aliases

Contributions | Contribution Types | Contribution Types